**Unit 1 Project: “Family: My Roots, Your Roots”**

Multicultural Literature

Directions: Each student will be a part of a “family-style” brunch where individuals and groups will share information on personal “roots” and those representing various diversity groups.

1. **My Roots: “Show & Tell” (40 pts)**

* Bring 1 item that symbolizes an element of your family history.
* Orally explain this item during “family brunch” in a few sentences.

1. **Your Roots: “Verses” (50 pts)**

* Choose 1 subgroup of one of the following diversity groups: Gender, Culture, Ethnicity, Race, Language, Physical and/or Mental Abilities. For example, if your group is assigned to “gender,” you can select “women” as your subgroup.
* Write a 10-line, 2-verse rhyming poem that explains what family life is, or can be for your subgroup in *your eyes*.
* Orally present your group’s poem during “family brunch.”

1. **Family Dinner (10 pts)**

* Groups will be assigned categories of items needed for “family brunch.”
* Each group member will be responsible for bringing a contributing item.